## STATE BOARD MEETING DATE

September 24, 2007

**SUBJECT:** Consideration of Review Case No. **C-2004-040R**, **Jonathan Spencer** 

**SUBMITTED BY:** Charles Easaw, Chief Investigator, Investigative Unit, State Board of Education

MANAGEMENT TEAM REVIEW: September 6, 2007

## **BACKGROUND INFORMATION:**

Jonathan Spencer applied for a Substitute teaching certificate on January 21, 2004.

On his application for certification, Mr. Spencer answered "yes" to having been arrested for an offense for which he was fingerprinted. In his disclosure statement, Mr. Spencer explained that he was arrested for Assault with a Deadly Weapon in New Mexico in 2001. Mr. Spencer advised that this arrest resulted in no criminal conviction.

On March 4, 2004, the Investigative Unit mailed a letter to Mr. Spencer informing him that his application required a review by the State Board of Education ("the State Board") and requested that he submit additional documentation. Mr. Spencer failed to respond to the March letter and a follow-up letter was sent on January 19, 2007, advising him that the State Board would proceed with a review of his application if he did not provide the requested documentation or withdraw his application within 60 days.

The Professional Practices Advisory Committee ("the PPAC") reviewed Mr. Spencer's case on August 14, 2007, and made its recommendation based on the following:

Mr. Spencer's application is substantively incomplete because it is missing the
required and requested documentation, pursuant to A.R.S. 15-534.01. Mr. Spencer
failed to submit police or other investigative reports relative to the incident in
question, a minimum of four current letters of recommendation, and a notarized
statement regarding the underlying incident.

## BOARD ACTION REQUESTED: [ ] INFORMATION [X] ACTION/DESCRIBED BELOW:

That the Board accept the findings of fact, conclusions of law and recommendation of the PPAC and **deny** Mr. Spencer's application as being substantively incomplete.

ATTACHMENTS: YES [X] NO[ ]